

**FASE 6**

Escuela Secundaria 64

"José Calvo Saucedo"

Profesora: Vanesa Flores

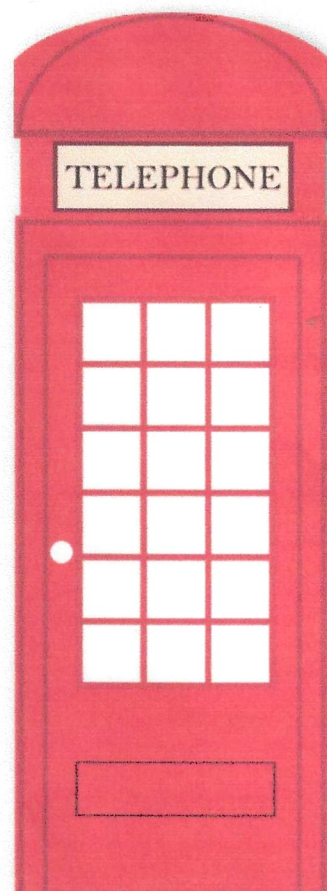
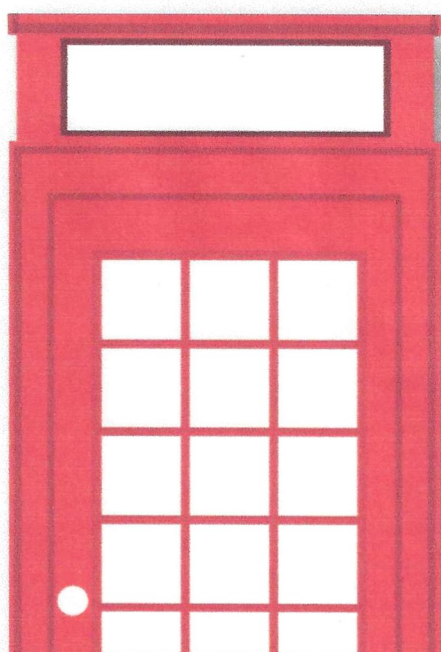
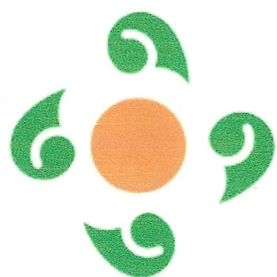
Recuperación 2do Grado

Primer Trimestre



# Inglés

## CUADERNILLOS DE ACTIVIDADES PRIMER TRIMESTRE SEGUNDO GRADO





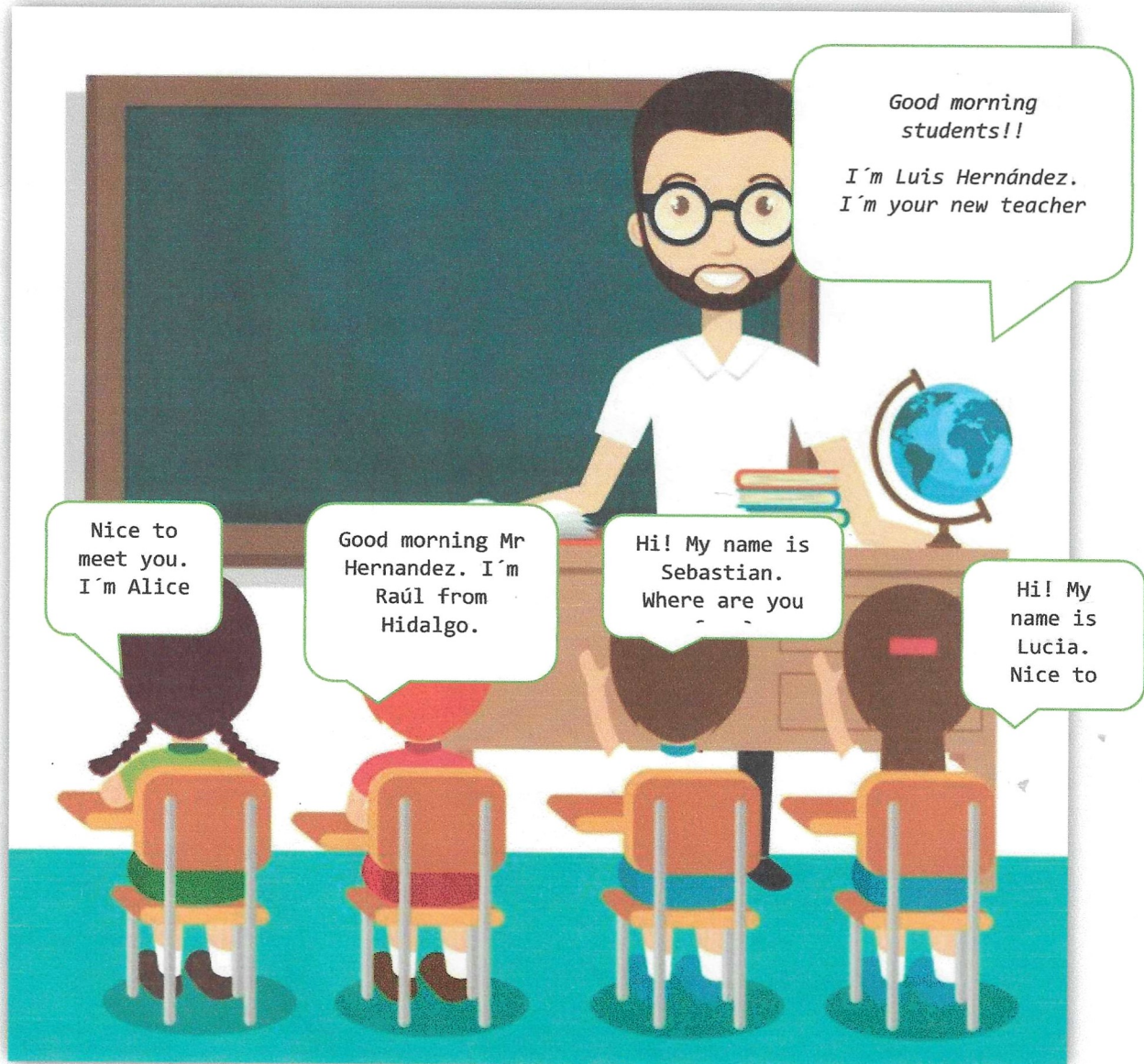
# PRIMER TRIMESTRE

## SESSION 1

## MEETING YOUR TEACHER



Read the dialogue and complete the sentences. Lee el dialogo y completa las oraciones





**Write the missing sentences according to the dialogue. Escribe las oraciones que faltan tomando en cuenta el dialogo.**

- a) \_\_\_\_\_ I´m Luis Hernández.
- b) What do you do? \_\_\_\_\_
- c) \_\_\_\_\_ I´m from Hidalgo
- d) Nice to meet you \_\_\_\_\_

**Teacher:** Good \_\_\_\_\_ boys and girls. There is a new student in the class. This Hans Rugen.

**Students:** Nice to meet you

**Hans:** \_\_\_\_\_ too.

**Alice:** How do you \_\_\_\_\_ Rugen?

**Hans:** R-U-G-E-N



### **In the recess...**

**Amy:** Hello! Are you the new student?

**Hans:** Yes, I´m

**Amy:** \_\_\_\_\_?

**Hans:** My name is Hans \_\_\_\_\_.

**Amy:** My \_\_\_\_\_ Amy. Are you from England?

**Hans:** No, I´m not. I´m from Germany and Where \_\_\_\_\_?

**Amy:** I \_\_\_\_\_ Canada.

**Hans:** That´s great. Nice to meet you

**Amy:** \_\_\_\_\_ too.





## SESSION 2

## THIS IS YOUR SCHOOL PRINCIPAL



Read the dialogue

Good morning! I'm Mr. Hernández and This is Armando López, the principal school

Good morning! Nice to meet you

Good morning! Nice to meet you too.

Are you Raul's parents? And

Yes I'm his father. I'm electrician

Yes I'm his mother. I'm a housewife

Well, Raúl is a Good student. There isn't any problema with him but you have to help him with his homework



**Find the occupations in the text. Match them with their definitions. Encuentra las ocupaciones dentro del texto. Relaciónalas con su definición**

- a) The person who washes the dishes, cooks food and takes care of the family at home
- b) The person who works in a school giving class to students.
- c) The leader of the students and teachers
- d) The person who maintains electric systems.





**Look and read the announcement. Observa y lee el anuncio**

**Chef needed!**

Busy restaurant requieres reliable chef for daytime service.  
Simple menú. Start immediatly. Some cooking experience is needed  
for this positions



*Wednesday to Sunday*

*8 am to 4 pm*

*Please phone 020 8874 7114*



**Answer the questions. Contesta las preguntas**

a) What does the announcement require?

\_\_\_\_\_

b) What qualitys are required?

\_\_\_\_\_

c) What 's time of the job?

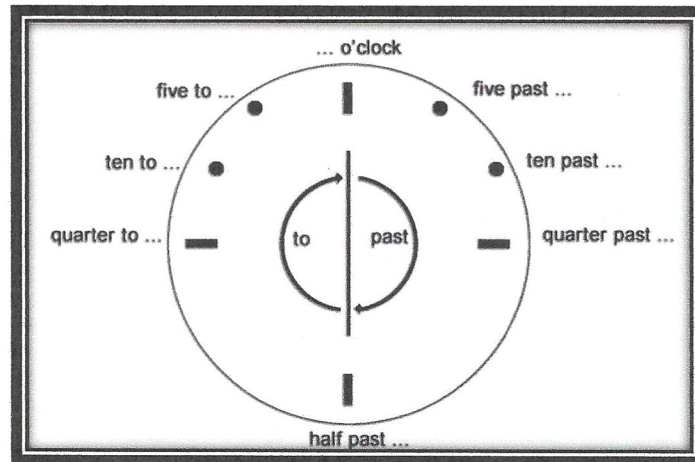
\_\_\_\_\_

d) What 's the phone number to the shedule an interview?

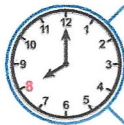
\_\_\_\_\_

# SESSION 3

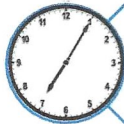
# WHAT TIME IS IT?



Look at the clocks and complete the sentences. Observa los relojes y completa los enunciados



It's eight \_\_\_\_\_



It's five past \_\_\_\_\_



It's a \_\_\_\_\_ past ten



It's \_\_\_\_\_



It's a \_\_\_\_\_ four



It's \_\_\_\_\_ nine





Look and complete with the words in the box. Observa y completa con las palabras del recuadro

Good morning!



...12pm/noon

Good

\_\_\_\_\_!



12pm – 6pm

Good

\_\_\_\_\_!



6pm – 12 am

Good night!



evening afternoon



Read the dialogue and complete the table. Lee el dialogo y completa la tabla



Dave: Good afternoon, Lin.

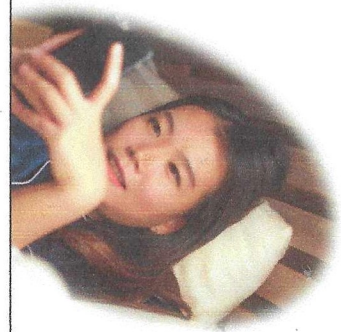
Lin: You mean, Good morning. It's Sunday morning here in Beijing. What time is it in New York City?

Dave: It's 2:30 in the afternoon here, but it's Saturday today. What time is it in Beijing?

Lin: it's 3:30 IN THE MORNING!

Dave: Oh, sorry. Goodbye

Lin: Bye Dave



NAME	CITY	DAY	TIME
	New York City		
	Beijing		

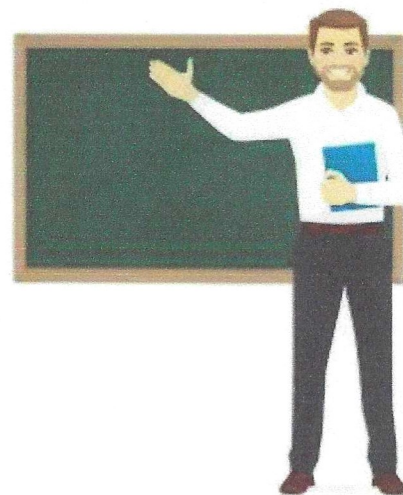




## Read the text

My name is Peter. I always wake up at 8:00 o'clock in the morning then I take a shower and put my clothes on. I don't have breakfast. I teach every morning at the university. When I get home, I usually watch Netflix and chat with my girlfriend. At 10:00 o'clock I go to sleep

Me llamo Peter. Siempre me levanto a las 8:00 por la mañana. Me ducho y me visto. No desayuno. Doy clases cada mañana en la universidad. Cuando vuelvo a casa, habitualmente veo Netflix y chateo con mi novia. A las 10:00 me

**Actions of daily life. Acciones de la vida diaria**

To wake up - despertarse

To get up - levantarse

To take a shower - ducharse / tomar una ducha

To wash one's face - lavarse la cara

To have breakfast - desayunar

To brush one's teeth - lavarse los dientes

To make the bed - hacer la cama

To comb one's hair - peinarse el pelo

To brush one's hair - cepillarse el pelo

To get dressed - vestirse

To shave - afeitarse

To go to school - ir a la escuela

To go to work - ir a trabajar

To take the bus - coger el bus

To sweep - barrer

To garden - cultivar / cuidar las plantas

To do the laundry - hacer la colada

To do the dishes - lavar los platos

To set/lay the table - poner la mesa

To Hoover/vacuum - pasar la aspiradora

To cook - cocinar

To have lunch - comer / almorzar

To paint - pintar

To do one's homework - hacer los deberes

To do the shopping (UK) / To go grocery shopping (US) - hacer la compra

To drive a car - conducir el coche

To take photos - sacar fotos

To take a nap - echarse/dormir una siesta

To wash one's car - lavar el coche

To go to the gym - ir al gimnasio

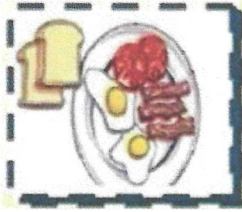
To repair/fix the bike - reparar la bici

To watch TV - ver la televisión





Name the following actions. Nombra las siguientes acciones



a.



b.



c.



d.



e.



f.



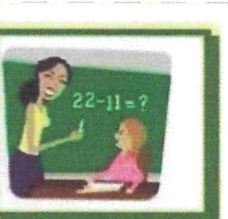
g.



h.



i.



j.



Write your daily routine and draw it. Escribe tu rutina diaria y dibújala


## SESSION 5

## DESCRIBING MYSELF

### Complexión y altura

*Tall* – alto/a

*Short* – bajo/a

*Slim* – esbelto/a

*Thin* – delgado/a

*Plump* – rellenito/a

*Robust* – robusto/a

*Muscled* – musculado/a

*Fat* – gordo/a

*Chubby* – gordito/a

*Fit* – atlético/a

### Pelo

*Blonde/fair hair* – cabello rubio

*A blonde* – una persona rubia

*Brown hair* – cabello moreno

*A brunette* – una persona de cabello negro

*Red/ginger hair* – cabello pelirrojo

*A redhead* – una persona pelirroja

*Black hair* – cabello negro

*Grey hair* – cabello gris

*Dyed hair* – cabello teñido

*Bald* – calvo/a

*Curly* – con cabello rizado

*Wavy* – con cabello ondulado

*Straight* – con cabello liso

### Edad

*Young* – joven

*Old* – viejo/a

*Middle-aged* – de mediana edad

### Otros

*A bushy beard* – barba espesa

*A thin moustache* – bigote delgado

*Plump cheeks* – mejillas regordetas

*A broad forehead* – frente ancha

*Full lips* – labios carnosos

*White teeth* – dientes blancos

*A thin scar* – fina cicatriz

*Freckles* – pecas

*Spots/pimples* – manchas / espinillas

### Ojos

*Brown* – marrones

*Green* – verdes

*Hazel* – miel

*Blue* – azules

*Gray* – gris

*Bright* – brillantes

*Big* – grandes





## .Read the text

I love my friend Gabriel. I met him at work 4 years ago. He is middle-aged. He is handsome. He has big hazel eyes. He has short wavy black hair. He is tall, he is 1.90 meters tall. He is well-build because he goes to the gym almost every day. He is funny and outgoing. I always have a great time when I am with him.

*Amo a mi amigo Gabriel. Lo conocí en el trabajo hace 4 años. Él es de mediana edad. Es guapo. Tiene grandes ojos color avellana. Tiene el pelo negro, ondulado y corto. Es alto, mide 1.90. Él es fornido porque va al gimnasio casi todos los días. Él es divertido y extrovertido. Siempre me divierto cuando estoy con él.*



## Sort the ítems. Ordena los elementos

De edad media – grandes – joven- viejo- pequeño	
Big	
Middle - aged	
Old	
Small	
Young	



**Pay attention to the avatar and complete the following sentences. Presta atención al avatar y completa las siguientes frases.**



- Medium length
- dark and thin
- pretty woman
- big blue eyes
- small nose
- is wearing an orange t – shirt
- rounded

1. What you can see in this avatar is a \_\_\_\_\_

2. She has got \_\_\_\_\_

3. Her hair is \_\_\_\_\_

4. She has got a \_\_\_\_\_

5. Her lips are \_\_\_\_\_

6. She \_\_\_\_\_

7. She looks really \_\_\_\_\_

8. Her eyebrows are \_\_\_\_\_



## SESSION 6

## WHAT DOES YOUR FRIEND LIKE?



Read the following conversation. Lee la siguiente conversación

Emily: I hear you have a new friend, Randy.

Randy: Yes. Her name's Ashley, and she's gorgeous!

Emily: Really? What does she look like?

Randy: Well, she's very tall

Emily: How Tall?

Randy: About 6 feet 2, I suppose

Emily: Wow, that's is tal. What color is her hair?

Randy: She has beautiful red hair.

Emily: And how old is she?



Look at the following pictures.



### Description

Age: 65

height: 1.75 mts

weight: 45 kg

Eyes: brown - big

Hair: shoulder - lenght

Appearance: ugly



### Description

Age: 70

height: 1.77 mts

weight: 60 kg

Eyes: hazel - big

Hair: short - wavy -black

Appearance: ugly



**Description**

Age: 46

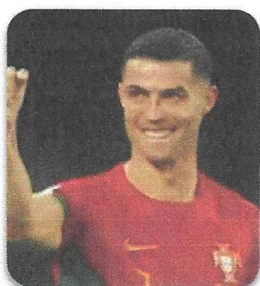
height: 1.50 mts

weight: 40 kg

Eyes: big - brown

Hair: red - straight - long

Appearance: pretty / beautiful



**Description**

Age: 38

height: 1.83 mts

weight: 70 kg

Eyes: brown - big

Hair: short - straight - brown

Appearance: fit



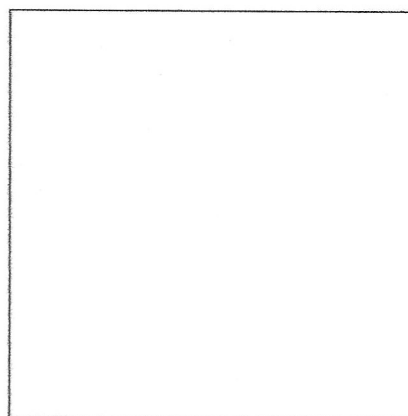
**Write a short paragraph describing these 4 people. Escribe un breve párrafo que describa a estas 4 personas.**

- . What does Doña Cleotilde look like? \_\_\_\_\_ She's slim and pretty
- . What does Cristiano look like? \_\_\_\_\_ He is tall and fit
- . What does Don Ramón Like? \_\_\_\_\_ She is an old woman and tall
- . What does Shakira look like? \_\_\_\_\_ He is tall and ugly



**Ask your partner the following question and make a drawing. Pregunta a tu compañero la siguiente pregunta y elabora un dibujo**

**What does friend look like?**



# SESSION 7

## CAN YOU DRIVE A CAR?

AFFIRMATIVE	NEGATIVE	QUESTIONS	SHORT ANSWERS	
I YOU HE SHE swim IT WE YOU THEY	I YOU HE SHE swim IT not WE YOU THEY	I YOU HE Can SHE swim? IT WE YOU THEY	I YOU HE Yes, SHE can IT WE YOU THEY	I YOU HE Yes, SHE can't IT WE YOU THEY



Read the conversation. Lee la conversación



**Danny:** Hello. My name's Dany Watson and I'm here about the job at the TV station.

**Liz:** Hello, Mr Watson. I have some questions. Take a sit, please

**Danny:** Thank you

**Liz:** Can you use a computer? Can you type fast?

**Danny:** Well, I can't type very fast, but I can draw well.

**Liz:** Can you speak French or Spanish, or another foreign language?

**Danny:** No, just english. But I can play the guitar and I can sing very well.

**Liz:** I see. Can you drive?

**Danny:** No, I can't. I can ride a bike and I also can...

**Liz:** Excuse me, are you here for the assistant manager's job?

**Danny:** Oh no, I'm sorry. I'm here for your new children's programme. I think I can be a great entertainer.



**Write things that Danny can do and things that he can't do it. Escribe cosas que Danny puede hacer y cosas que no puede hacer**

CAN ( )✓	CANT ( )×










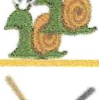


**Complete the sentences with *can* or *can't*. Completa los enunciados con *can* o *can't***

- a. My mum \_\_\_\_\_ surf the Net, she  
\_\_\_\_\_ use the other computer programs very well
- b. Harry's brother \_\_\_\_\_ play the drums at all, but  
he \_\_\_\_\_ play the piano
- c. A.: \_\_\_\_\_ you desing buidings?  
B: No, I \_\_\_\_\_, but I \_\_\_\_\_ design cars





Complete the sentences with *can* or *can't*. completa los enunciados usando *can* o *can't*.

		I dance _____
		You _____ play football
		She _____ ride a bike.
		He _____ play the guitar.
		It _____ fly.
		We _____ swim.
		You _____ sing.
		They _____ run.
		My father _____ cook.
		Sue _____ skate.


**Read the text. Lee el texto**

My favourite animal is the lion. It is strong, it has got a beautiful mane, big teeth and a long tail. It eats other animals. It can run fast and climb trees. It lives in Africa.

Mi animal favorito es el león, es fuerte, tiene una bonita melena, grandes dientes y una cola larga. Come otros animales. Puede correr rápido y trepar árboles. Vive en África.

**2. Write about your favourite animal. Escribe sobre tu animal favorito**

01. Hi! My name is \_\_\_\_\_
02. This is my favourite animal. \_\_\_\_\_
03. It's (colour) \_\_\_\_\_
04. It has got \_\_\_\_\_
05. It eats \_\_\_\_\_
06. It can \_\_\_\_\_ but it can't \_\_\_\_\_
07. It lives \_\_\_\_\_
08. It is a \_\_\_\_\_

**Tall** – Alto

**High** – Alto, elevado

**Short** – Corto

**Low** – Bajo

**Long** – Largo

**Large** – Grande, extenso

**Big** – Grande

**Fit** – En forma

**Small** – Pequeño

**Dark** – Oscuro

**furry** – peludo

**ferocious** – feroz

**dangerous** – peligroso

**poisonous** – venenoso

**tame** – manso, domado

**agile** – ágil

**clever** – listo

**aggressive** – agresivo

**tiny** – miniatura

**domestic** – doméstico

**wild** – salvaje

**herbivorous** – herbívoro

**carnivorous** – carnívoro

**fur** – piel (de animales peludos)

**mane** – melena

**snout** – hocico

**paw** – pata

**hoof** – pezuña, casco

**tail** – cola

**whiskers** – pelos del bigote (de animal)

**claw** – garra

**beak** – pico

**wing** – ala

**feathers** – plumas

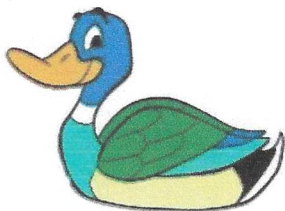
**scales** – escamas

**horn** – cuerno



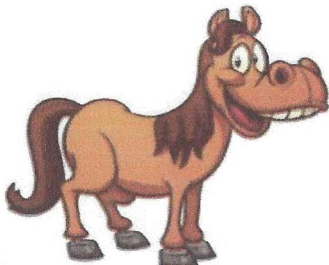


Number the picture. Numera las fotos

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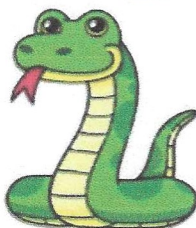
I'm tall and big. I've got very long neck. I like leaves.

1.

☐

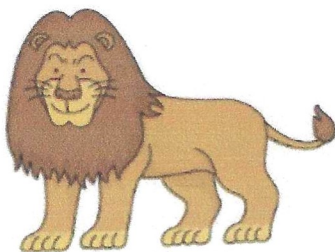
I have got four legs. I can run fast. I've got very sharp teeth.

2.

☐

I've got beautiful feathers and two wings, but I can't fly high.

3.

☐

I've got four legs and a long tail. I can walk and I can also run. I've got a soft fur.

4.

☐

I haven't got any legs, but I can be very fast and dangerous.

5.

☐

I've got two legs and two wings. I can walk and I can swim.

6.