

RECUPERACION INGLES 1
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ESCUELA SECUNDARIA DIURNA #64 JOSE CALVO SAUCEDO

NOMBRE DEL ALUMNO.- _____

GRADO.- _____ GRUPO.- _____

I.) Usando el verbo indicado, escribe una oración con el verbo auxiliar “CAN” en forma afirmativa, negativa e interrogativa: (3 pts c/u).

1) Run _____

2) Drink _____

3) Eat _____

II.) Usando tu diccionario, busca 10 palabras relacionadas con la ESCUELA y escribe una oración con cada una de ellas usando CAN.

1.- _____

2.- _____

3.- _____

4.- _____

5.- _____

6.- _____

7.- _____

8.- _____

9.- _____

10.- _____

III.) Usando el verbo indicado, escribe una oración con PASADO SIMPLE en forma afirmativa Y pregunta.

1) Run _____

2) Drink _____

3) Eat _____

IV.) Escoge 7 (siete) verbos y escribe CON CADA UNO dos oraciones, una afirmativa y otra en pregunta en PASADO SIMPLE.

1.) _____

2.) _____

- 3.) _____
- 4.) _____
- 5.) _____
- 6.) _____
- 7.) _____
-

I

V.) Escribe en el parenthesis la letra que corresponde a la respuesta a cada pregunta:

- | | |
|---|------------------------|
| 1) What's your last name? () | A.- Acapulco. |
| 2) Where are you from? () | B.- It's "pencil". |
| 3) What's your address? () | C.- It's Gutierrez. |
| 4) How do you say "lapiz" in English? () | D.- It's Luisa. |
| 5) What's your first name? () | E.- 235 Fresno street. |

VI.) Colocando las palabras en el orden correcto, forma oraciones o preguntas completas:

- 1.- aren't / carpenters / they _____.
- 2.- he / architect / is / ? _____.
- 3.- dancer / she / is _____.
- 4.- ? / we / musicians / are _____.
- 5.- isn't / plumber / he _____.

VII.) Escribe en el paréntesis la letra correspondiente a la respuesta correcta:

- | | |
|-----------------------|------------------|
| 1.- He, She, It () | A.- are, aren't. |
| 2.- I () | B.- is, isn't. |
| 3.- We, You, They () | C.- am, am not. |

VIII.) Escribe el numero que se te indica:

1. One hundred seventy five.- _____
2. Sixteen.- _____
3. Fifty eight.- _____
- 4.- Twenty three.- _____
5. Two Hundred eighty seven.- _____
6. Thirteen.- _____
7. Ninety six.- _____

IX.) escribe en el paréntesis la letra correspondiente a la respuesta correcta:

- | | |
|---------------------|------------------|
| 1.- He, She, It () | A.- are, aren't. |
| 2.- I () | B.- is, isn't. |

3.- We, You, They ()

C.- am, am not.

X.) Colocando las palabras en el orden correcto, forma oraciones o preguntas completas:

- 1.- aren't / carpenters / they _____.
- 2.- he / architect / is / ? _____.
- 3.- dancer she / is _____.
- 4.- ? / we / musicians / are _____.
- 5.- isn't / plumber / he _____.
- 6.- electrician / he / is / ? _____.
- 7.- is / nurse / she _____.

XI.) Traduce al Español las siguientes palabras:

- | | |
|---------------------|-------------------------|
| 1.-plumber _____ | 6.-Musicians_____ |
| 2.- dancer _____ | 7.- Singer _____ |
| 3.- Baker _____ | 8.- tourist guide _____ |
| 4.- architect _____ | 9.- nurse _____ |
| 5.- carpenter _____ | 10.- electrician _____ |

XII.) Responde a las siguientes preguntas de la manera mas completa que puedas:

1) Escribe la fórmula de la estructura Presente Continuo y para que sirve.

2) Escribe la fórmula del verbo auxiliar CAN y para que sirve.

3) Escribe la fórmula de Pronombres Demostrativos en SINGULAR, y escribe cual se usa cuando el objeto esta cerca y cual cuando esta lejos

4) Escribe la fórmula de Pronombres Demostrativos en PLURAL, y escribe cual se usa cuando el objeto esta cerca y cual cuando esta lejos.

5) En tu opinión, ¿Por qué es importante aprender Inglés.?

6) Escribe dos ejemplos usando el verbo auxiliar CAN. Uno afirmativo y otro negativo.

Sending an e-mail

Read

1. Answer the question about the text.

Responde la pregunta acerca del texto.

What is this text?

a) a letter b) a dialogue c) an e-mail

2. Look at the picture and read the text.

Observa la imagen y lee el texto.

#

From: mauricio@cooltown.com

To: nigel@meetme.com

Subject: Greetings from Mexico

Dear Robert,

I'm sending you a photograph of me with my family. Here I'm wearing all in red. Red is my favorite color, that's why my jacket is red, my pants are red and even my shoes are red.

The boy next to me is my little brother. His name is Arturo. In the picture, he is wearing his "charro" suit, because the photo is from Mexican Independence day.

Behind me and my brother are my parents. They are also wearing typical clothes. They only wear their typical clothes to celebrate Independence Day. I think their clothes are very nice, especially my mother's black skirt covered with bright decoration. Send me an e-mail soon.

The girls that are sitting in front are my sisters Monica and Laura.

Regards,

Mauricio

3. Answer the questions according to the e-mail.

Responde las preguntas de acuerdo con el correo electrónico.

1. What's Mauricio describing?

A) an e-mail

B) a Picture

2. What's Mauricio's favorite color?

A) blue

B) red

3. What are Mauricio's parents wearing?

A) typical clothes

B) sport clothes

Think Write

4. Look at the bold words and answer the following questions. Underline the correct answer.

Observa las palabras en negritas y contesta las siguientes preguntas.

Subraya la respuesta que corresponda.

1. In the first paragraph, my refers to:

• Mauricio

• Arturo

2. In the second paragraph, his refers to:

• "charro" suit

• Arturo

3. In the last paragraph their refers to:

• customs

• Independence Day

4. Words my, his, their are possessive adjectives, and they are used to show:

- possession
- description

1. Answer the question about the text.

Responde la pregunta acerca del texto.

What is this text?

a) a chart b) an e-mail c) a dialogue

2. Read the text.

Lee el texto.

Mauricio: Mom, tell Monica this is not her sweater.

Mom: Hey Monica, Mauricio is right,
this is not your sweater, but Mauricio,
this is not yours either.

This is Laura's sweater, right Laura?

Laura: No, mom. It isn't mine.

Mauricio: No, mom. Laura's sweater is blue and this is
green. This is my friend's.

Mom: What friend?

Monica: It's Samuel's.

Mom: Why do you have Samuel's sweater?

Monica: Because we are good friends.

Mom: Ok.

3. Answer the questions about the dialogue.

Contesta las preguntas acerca del diálogo.

1) Why are Monica and Mauricio discussing?

2) What color is Laura's sweater?

3) Who is the owner of the sweater?

1. Answer the question about the dialogue.

Responde las preguntas acerca del diálogo.

2. Read the dialogue.

Lee el diálogo.

Mauricio's family is on vacations. They are
leaving soon and they are packing to go.

Laura: Whose are these shorts Monica?

Monica: They are Mauricio's.

Laura: Really? Aren't Mauricio's white?

Monica: Yes, they are white, but they look
black because are very dirty.

Laura: Wow!, that is a color change!

Monica and Laura: Ha ha ha ha...

Monica: Are you taking your sun glasses?

Laura: No. Look, they are broken.

Monica: Ops! that's a shame.

Where is Mauricio's family?

a) camping b) on the beach c) at school

5. Find the words in the box and circle them.

Encuentra y encierra las palabras del cuadro.

R S G B I N B D O Y

Z E M L Q O H G M E

R T D A U I P L T L

B X V C A P J I G L

R L B K O M H K T O

O X O O F W X A C W

W B H U J N O C Z R

N V R G S C A R F V

Y D R J J E A N S Y

S K I R T P I N K N

red black white brown yellow pink

cap scarf jeans skirt blouse

coat

6. Match the columns.

Relaciona las columnas.

Are these Pablo's shorts?

Is this your favorite color?

Are those your pants?

Is that my skirt?

Are these your glasses?

Yes, they are my pants.

Yes, they are my glasses.

Yes, that's my favorite color.

No, these shorts are Rodrigo's

No, this is Laura's skirt.

1. Write the date.

Escribe la fecha.

2. Read the letter.

Lee la carta.

Date: _____

Hello Mike,

I'm writing you from Acapulco. We are enjoying being on the beach. We are having a lot of fun. Here it's very warm, humid and beautiful. We are staying at a very big and comfortable hotel. There is a tennis-court, a swimming pool, a big fountain and a discotheque. Arturo is sleeping. I'm taking a suntan. My parents are playing tennis. I'll be back on Saturday.

Take care,

Fiona

3. Circle T if the sentence is TRUE and F if the sentence is FALSE.
Encierra T si el enunciado es verdadero y F si es falso.

Fiona is in Acapulco. T F

Acapulco is cold and it's raining. T F

The hotel is big and comfortable. T F

Fiona is writing a letter to Benjamin. T F

Fiona and her family are coming back on Sunday. T F